



ARSD College, University of Delhi

Model Course Handout/Lesson Plan

Course Name : B.A. (H) History GE						
Semester	Course Code	Course Title	Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
I		Ancient Societies	3	1	0	4
Teacher/Instructor(s)		Prof. V M Jha				
Session		2022-23				

Course Objective:

The course is intended to provide students with a broad understanding of Bronze-Age Civilizations in terms of the themes of their political, economic, social, and cultural forms. Students will get to familiarize themselves with fundamental concepts like 'Bronze Age', 'Civilization', 'Culture', 'Urban Revolution', and 'State'. They will also get to learn about the debates and controversies in these matters. The idea is to learn history in social-scientific terms.

Course Learning Outcomes:

Upon completion of the course, students are expected to:

- Define and explain concepts like Urban Revolution, Bronze Age and Civilization.
- Appreciate the significance of the transition from the Stone Age to one of Metals.
- Recognise the significance of environment and ecology
- Identify the similarities and differences of economy, society, state, and culture between the various civilisations
- Comprehend change in terms of an interplay of internal dynamics and external influence.

Lesson Plan:

Unit No.	Learning Objective	Lecture No.	Topics to be covered
1.	Defining Civilization, Sources and Historiography	5	<ul style="list-style-type: none"> • Anthropological and archaeological concepts of culture • Civilization as a stage of cultural evolution. • Different approaches to the origin and development of different civilisations.
1	From the lithic to the chalcolithic; the coming of the Urban Revolution.	6	<ul style="list-style-type: none"> • A general introduction to stone tool technologies • Origins of metallurgy • Significance and limitations of pre-Iron Age metallurgy
		5	<ul style="list-style-type: none"> • Childe's traits of the Urban Revolution • Production of Food Surpluses • Full-time specialization and social stratification
2	Harappan Civilization: This unit seeks to familiarise students with various aspects of Harappan Civilization, especially its origins, economy, settlement pattern, religion, and decline and disappearance	2	Introduction and origins
		1	Settlement patterns and town planning
		3	Subsistence bases, craft production and trade
		1	Social and political organization
		2	Religious beliefs and practices
		2	Decline and disappearance
3.	Mesopotamian Civilization: This unit deals with the Sumerian and Akkadian periods. It will help students to trace the stages through which the early farming communities passed to achieve the Urban Revolution.	6	<ul style="list-style-type: none"> • • <p>Geographical background The stages of cultural evolution in the archaeological record</p>

		10-12	<ul style="list-style-type: none"> • • • <p>Economy and Society Evolution of the Political Society Religion.</p>
4	Minoan Civilization: This unit takes the study of ancient societies to a new ecological context. Students also get to learn about the multiple complex relations between myth and history, and between archaeology and literary traditions.	10	<ul style="list-style-type: none"> • • • Debating the origins of the Minoan civilization: diffusion or independent evolution • The two stages of the civilization • Art and religion • End of the civilization

Evaluation Scheme:

No.	Component	Duration	Marks	
1.	Internal Assessment		(Total:70)	
	<ul style="list-style-type: none"> • Class Test 			12
	<ul style="list-style-type: none"> • Attendance 			6
	<ul style="list-style-type: none"> • Assignment • Continuous assessment 			12 40
2.	End Semester Examination	3 hr	90	

